

Title I Parental Involvement Policy

Lincoln Charter School agrees to implement the following statutory requirements:

- ☑ The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ☑ Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ☑ The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- ☑ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ☑ If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ☑ The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...
 - (A) That parents play an integral role in assisting their child's learning;
 - (B) That parents are encouraged to be actively involved in their child's education at school;
 - (C) That parents are full partners in their child's education and are included, as appropriate, in decisionmaking and on advisory committees to assist in the education of their child;
 - (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

Implementation of School/District Involvement Policy

Lincoln Charter School will involve parents in the joint development of the Title I Plan by:

- ☐ Scheduling the annual meeting to review the Title program with parents on various days and times to accommodate parent schedules.

- ☐ Providing translators for the Spanish speaking population.

- ☐ Providing information to parents about the Title I program including a description of the curriculum used at the school and the assessments used to measure student achievement.

Lincoln Charter School will involve parents in the process of school review and improvement under Section 1116 of NCLB.

Lincoln Charter School will provide technical assistance and support needed in planning and implementing effective parent involvement activities.

Lincoln Charter School will build the capacity for parent involvement by:

- ☐ Maintaining our public webpage with valuable information to our school community.¹³

- ☐ Provide monthly newsletters to parents with ways they can be involved in their child's education and activities they could do at home as a family.

- ☐ Creating a Title I compact that coordinates with our mission and vision.

- ☐ Having a yearly open house giving parents an opportunity to meet all teachers.

- ☐ Conducting Student Learning Conferences after the first, second, and third marking periods for parents to review their child's progress.

- ☐ Meeting with parents on a regular basis through our FASST (Family and Student Support Team) when students need individualized interventions.

- ☐ Maintaining an open door policy with prior appointments with staff where parents may visit or volunteer in the school.

- ☐ Maintaining voice mail and email to ensure communication opportunities.

Lincoln Charter School will coordinate Title I parent involvement activities with other programs by:

- ☐ Coordinating a transition plan with area Head Start programs
- ☐ Providing information about Lincoln Charter School to local Head Start and preschool programs.

Lincoln Charter School will conduct an annual evaluation of the content and effectiveness of the parent involvement policy and assess how much parent involvement has increased and what the barriers are to parental participation that needs to be addressed.

- ☐ A survey will be used as a tool to evaluate the Lincoln Charter School parental involvement policy.
- ☐ A survey will be given to parents in the spring of each year to ask specific questions to gain parent perspective of the Lincoln Charter School.

Lincoln Charter School will use information from the evaluation to design strategies for school improvement and to revise parental involvement policies.

Lincoln Charter School has developed a school-parent compact outlining how parents, staff, students, and the board will share the responsibility for improved student achievement which is directly related to the school's mission and vision.

Right to Know

You have a right to request and receive timely information regarding the professional qualifications of your child's classroom teacher. You are entitled to receive this information because we are a Title I school. If you

would like to receive this information please contact the school.

Academics

Core Academic Programs

Reading—Wonders

☑ McGraw Hill School Publishing

☑ Research-based program that utilizes a variety of literary genres and addresses Common Core State Standards

☑ 90 minutes of uninterrupted reading daily

☑ Data-driven instruction

☑ Differentiated instruction

☑ Technology

☑ Cross-curricular connections

Math—My Math Program

☑ Developed in alignment with Common Core State Standards

☑ Research-based program

☑ 90 minutes of math daily

☑ Provides students with challenging experiences in computation, as well as data collection and analysis, probability and statistics, geometry, and pre-algebra¹⁴

☑ Spiral program where students study important concepts repeatedly over consecutive years through a wide variety of approaches and formats

☑ Each grade builds on and extends concept understanding

☑ Computerized math games are used school-wide to reinforce basic facts

Social Studies

☑ We use Second Step, Heartwood, Social Studies Alive, and History Alive

☑ Focuses on developing learners who are able to think and reason logically

☑ State Standards for reading, writing, listening, speaking have been integrated throughout the Social Studies program

☑ Project based program with supplemental textbooks to support learning

☑ 45 minute instructional block

Science—Delta/FOSS

☑ Inquiry based approach to learning science which uses cooperative learning

☑ 45 minute instructional block

☑ Students learn the processes of scientific investigation and content

☑ Aligned with the PA State Standards for Science

Writing – Wonders

☑ Daily writing program

☑ Each month is dedicated to a different writing style

☑ Grammar is taught and practiced through mini lessons

☑ Aligned with Common Core State Standards

☑ Students are taught the 5 stages of the writing process

STEM

Students in grades 3-5 will have the opportunity to participate in STEM activities. Students will move from their

homeroom to the STEM room one day per week during their Science/Social Studies block to work on their

critical thinking, engineering, science, technology, and math skills. Students will have the opportunity to work

on developing skills that will make them successful in the 21st century workforce.