

## Lincoln Charter School 2017-2018 School COMPACT

Title I Teacher:

I understand the importance of the school experiences to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. I will teach the necessary skills to help students obtain proficiency.
2. I will work with all school staff to be aware of the needs of your child.
3. I will communicate with the student's parent/guardian at two SLC's (Student Led Conference).
4. I will make phone calls for both positive reasons and behavioral support when necessary.
5. I will work towards meeting all six levels of Title I compliance.
6. I will provide additional opportunities for your child to read and do math during class time.

Title I Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Student:

As a student at Lincoln Charter School I am here to learn; I will cooperate, act responsible, respect my self and others, encourage and support others. Therefore, I agree to the following:

1. I will pay attention, complete my classwork and homework on time.
2. I will take home my Tuesday Take Home Folder to my parent/ guardian and return the folder to school the following day.
3. I will be on time to school unless sick.
4. I will be responsible for my own behavior and follow CARE.
5. I will demonstrate (show) the characteristics of "Roar for Peace."
6. I will read for fifteen (15) minutes every evening.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian:

I realize my child's education is very important. I also understand my participation in my child's education will help his/her attendance, achievement and feelings about school. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. I will go over my child's assignments with him/her, give him/her a quiet place to study, and give help when needed.
2. I will make sure my child gets enough sleep every night, and is to school on time.
3. I will inform my child's teacher when any changes occur including: phone number, address, or guardianship.
4. I will attend open house and all two SLC's conferences (Student Led Conferences) for my child.
5. I will work towards meeting all six levels of Title I Parent Involvement.
6. I will ensure my child reads for fifteen (15) minutes every evening.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Phone Number \_\_\_\_\_ Parent's Email \_\_\_\_\_

White: Office  
Canary: Teacher  
Pink: Parent/Guardian  
Gold: Student

**Lincoln Charter School utilizes Project Appleseed Six Types of Family Involvement to engage with families, schools, and communities for student success and achievement in K-12 education. The Six Slices of Parent Involvement were adopted by Project Appleseed in 1996 from the framework developed by Dr. Joyce L. Epstein, director of the Center on Families, Communities, Schools, and Children's Learning at Johns Hopkins University in Baltimore, Maryland.**

### **Slice 1. Volunteering**

Goal: Recruit and organize parent help and support.

#### **Sample Best Practices:**

- Distribute Project Appleseed's [learning compact](#) known as the [Parental Involvement Pledge](#) to recruit and organize parent volunteers.
- Distribute Project Appleseed's [Parental Involvement Report Card](#). The Report Card is intended to help parents evaluate their contributions to their child's success at school.
- Use the [Parental Involvement Pledge/Volunteer Information Survey](#) to identify all available talents, times, and locations of volunteers.
- School and classroom [volunteer program](#) to help teachers and administrators students and other parents. Parent room or center for volunteer work, meetings, resources for families.
- Class parent, telephone tree, or other structures to provide all families with needed information.
- Parent patrols or other activities to aid [safety](#) and operation of school programs.

### **Slice 2. Parenting**

Goal: Help all families establish home environments to support children as students.

#### **Sample Best Practices**

- School provides suggestions for home conditions that support learning at each grade level.
- School provides workshops, videotapes, and/or web based information on parenting and child-rearing at each grade level.
- Parent education and other courses or training for parents (e.g., GED, college credit; family literacy).
- Family support programs to assist families with health nutrition, and other services.
- [Home visits](#) at transition points to [preschool](#), elementary, middle and high school; and neighborhood meetings to help families understand schools and to help schools understand families.

### **Slice 3. Communicating**

**Goal:** Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

#### **Sample Best Practices**

- [Conferences](#) with every parent at least once a year, with follow-ups as needed.
- Language translators assist families as needed.
- Weekly or monthly folders of student work are sent home and reviewed, parental comments returned to teacher.
- Parent and student pick-up of report card, with conferences on improving grades.
- Regular schedule of useful [email notices](#), memos, phone calls, newsletters, and other communications.
- Clear information on [choosing schools](#), or courses, programs, and activities within schools.
- Clear information on all school policies, programs reforms, and transitions.

### **Slice 4. Learning at home**

**Goal:** Provide information and ideas to families about how to help students at home with [homework](#) and other curricular-related activities, decisions, and planning.

#### **Sample Best Practices**

- Information for families on skills required for students in all subjects at each grade.
- Information on homework policies and how to monitor, and discuss schoolwork at home.
- Information on how to assist students to improve skills on various class and school assignments.
- Regular schedule of homework that requires students to discuss and interact with families on what they are learning in class (e.g., TIPS).
- Calendars with activities for parents and students at home.
- Family math, science, and reading, activities at school.
- Goal setting for students with families each year, and for future plans for college or work. Increased ability in two-way communications for family views of children's programs and progress.

Prepare your child for school and lifelong success

Learning styles and study needs are personal and different for each individual child. Take note of your child's study preferences: where they prefer to work, acceptable noise levels, break times, and lighting. It is important to encourage consistency with the developed preferences, so talk with your child's teacher about how you can both support and encourage your child's achievement.

### **Slice 5. Decision Making**

Goal: Include parents in school decisions, developing parent leaders and representatives.

#### **Sample Best Practices**

- Active PTA/PTO or other parent organizations, school advisory councils, or committees (e.g., curriculum, safety, personnel, and other committees) for parent leadership and participation.
- Independent advocacy groups to lobby and work for school reform and improvements.
- District level councils and committees for family and community involvement.
- Information on school or local elections for school representatives.
- Networks to link all families with parent representatives.

### **Slice 6. Collaborating with the Community**

Goal: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

#### **Sample Best Practices**

- Information for students and families on community health, cultural, recreational, social support, and other programs or services.
- Information on community activities that link to learning skills and talents, including summer programs for students.
- Planned service integration of school in partnership with businesses, civic, counseling, cultural, health, recreation, and other agencies and organizations.
- Service to the community by students, families, and schools (e.g., recycling, art, music, drama, and other activities for seniors or others, etc.) Alumni to link to school programs for students.